

## **PRIMARY 4 END-OF-YEAR EXAMINATION 2016**

Name: \_\_\_\_\_

Date: 13 October 2016

Class: Primary 4 (    )

Time: 10.00 a.m. – 11.15 a.m.

Duration: 1 hour 15 minutes

Parent's signature: \_\_\_\_\_

Marks: \_\_\_\_\_ / 50

# **ENGLISH LANGUAGE**

## **PAPER 2**

### **(LANGUAGE USE AND COMPREHENSION)**

#### **INSTRUCTIONS TO CANDIDATES:**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For Questions 1 to 14, shade your answers on the Optical Answer Sheet (OAS) provided.
6. For Questions 15 to 40, write your answers in this booklet.

**Section A (6 x 1m)**

**Vocabulary**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. My sister sleeps with her table lamp turned on every night as she is a \_\_\_\_\_ girl.  
  - (1) shy
  - (2) timid
  - (3) weak
  - (4) foolish
  
2. My mother had to \_\_\_\_\_ me to take the medicine as it was very bitter.  
  - (1) warn
  - (2) advise
  - (3) motivate
  - (4) persuade
  
3. Mary made a \_\_\_\_\_ decision to work hard to achieve her goals.  
  - (1) firm
  - (2) rash
  - (3) hasty
  - (4) prompt
  
4. Before the concert, the \_\_\_\_\_ bought some souvenirs.  
  - (1) onlookers
  - (2) audience
  - (3) spectators
  - (4) competitors
  
5. After dinner, John \_\_\_\_\_ in the park leisurely.  
  - (1) strode
  - (2) strolled
  - (3) shuffled
  - (4) stumbled

6. Siti's \_\_\_\_\_ for art has helped her to win many awards.

- (1) taste
- (2) passion
- (3) manner
- (4) behaviour

**Section B (8 x 1m)**

**Grammar**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

7. Mother asked my sister and me to take care of \_\_\_\_\_.

- (1) myself
- (2) herself
- (3) ourselves
- (4) themselves

8. While practising their dance steps just now, Jenny and her friend \_\_\_\_\_ upset when I played the wrong music.

- (1) is
- (2) are
- (3) was
- (4) were

9. "Stop disturbing me. I \_\_\_\_\_ a cake at the moment," Mrs Lee told her daughter.

- (1) bake
- (2) baked
- (3) am baking
- (4) have baked

10. Last week, many pupils \_\_\_\_\_ the games at the funfair before going home.
- (1) play
  - (2) played
  - (3) have played
  - (4) were playing
11. When Samy \_\_\_\_\_ the house, he noticed a parcel on the table in the living room.
- (1) leaves
  - (2) has left
  - (3) will leave
  - (4) was leaving
12. \_\_\_\_\_ prefects standing there have received the Model Prefect Award.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
13. As the pupils did not win any prize, there was \_\_\_\_\_ sadness all around.
- (1) few
  - (2) little
  - (3) many
  - (4) much
14. Raju's house is only \_\_\_\_\_ doors away from his teacher's apartment.
- (1) little
  - (2) much
  - (3) a few
  - (4) a lot of

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### **Section C (10m)**

#### **Comprehension**

**Read the passage below and answer questions 15 to 23 based on the passage.**

Salt is all around us. People get salt by evaporating seawater.

Salt is also extracted from the underground sea beds.

Salt is very important in animal and human diet. It is used not only as a flavouring, but also to preserve food. Wild animals have been known to make long and tiring journeys in search of salt. In America, these animals have left visible trails. People later followed these paths in their explorations of new lands and also to trade with others.

5

In ancient Rome, the position of the salt shaker on a table was important. It determined the sitting arrangements of honoured guests and people of lower rank.

10

Today, some people believe that spilling salt is bad luck. However, in Europe, some people believe in sprinkling salt in rooms to bring good luck. Children even have little bags of salt hung around their necks in order to guard them from harm.

In Poland, there are huge mines with many beautiful statues all carved out of salt. These mines are splendid and renowned tourist attractions till today. People continue to seek out new salt mines to meet the increasing demand for salt.

15

*Adapted from The Spice of Life, the story of Salt and Pepper*

15. From paragraph 1, state two ways which tell us how salt is obtained.

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

16. Which word has the same meaning as 'exhausting'?

Circle either (A) or (B). [1m]

Wild animals have been known to make long and tiring journeys in  
(A) (B)  
search of salt.

For questions 17, 18 and 19, read each statement and tick ✓ "True" or "False".  
Refer to paragraphs 2 and 3 to help you. The first example has been done for  
you. [3m]

Statement		True	False
Example	Salt is used as a flavouring.	✓	
17.	Salt is used to prevent food from turning bad.		
18.	People travelled using the paths left by animals to buy and sell goods.		
19.	The sitting arrangements of the invited guests were based on the position of the salt shaker on the table.		

20. Name an action people do with salt that makes them believe that it will  
bring them misfortune.

\_\_\_\_\_ [1m]

21. Tick ✓ your chosen answer. Refer to paragraph 4 to help you.  
Children wear little bags of salt around their necks to  
\_\_\_\_\_. [1m]

<input type="checkbox"/>	protect them
<input type="checkbox"/>	give them wealth
<input type="checkbox"/>	bring them good luck

22. Which word has the same meaning as 'famous'?  
Circle either (A) or (B). [1m]

These mines are splendid and renowned tourist attractions till today.  
(A) (B)

23. Which two-word phrase from paragraph 5 refers to shaping salt into  
attractive sculptures? [1m]

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**Section D (4 x 1m)**

**Grammar Cloze**

**Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.**

(A) it

(B) her

(C) me

(D) them

(E) she

(F) they

Dear Diary,

I'm frustrated! Everyone's been telling (24) \_\_\_\_\_ that I've been watching too much television. Mother wants me to read more books.

(25) \_\_\_\_\_ encourages me to read books written by Charles Dickens.

He has written many books and one of (26) \_\_\_\_\_ is Oliver Twist.

Grandpa's hobby is playing chess and he wants to teach me. I hope I will enjoy (27) \_\_\_\_\_! I've got to go to bed now.

Love,  
Stanley

*Adapted from 'Too much TV' by Stan and Jan Berenstain*

**Section E (4 x 1m)**

**Grammar Cloze**

**Read the passage carefully. There are 4 questions, numbered 28 to 31, in the passage below. Underline the correct word from the words given in the brackets.**

Why do we dream when we sleep? Nobody (28) (know, knows) the answer. Most of us (29) (do, does) not remember our dreams when we are awake.

Why we have a particular dream depends on a number of things. One of the (30) (reason, reasons) is our health. Our emotions also (31) (affect, affects) the kind of dream we have. So, control your emotions before sleeping.

*Adapted from 'Why do we dream?' by John Griffin*

**Section F (4 x 2m)**

**Synthesis and Transformation**

**For each of the questions 32 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

32. John had finished his homework. He went straight to bed afterwards.

\_\_\_\_\_ as soon as  
\_\_\_\_\_

33. Ahmad tried many times. Then, he succeeded.

\_\_\_\_\_ before  
\_\_\_\_\_

34. The children were delighted. The children received lots of presents.

Much to their \_\_\_\_\_  
\_\_\_\_\_

35. Mrs Lim said, "I will be leaving for Bali tomorrow."

Mrs Lim said \_\_\_\_\_  
\_\_\_\_\_

**Section G (5 x 2m)**

**Comprehension Open**

**Read the passage below and answer questions 36 to 40.**

After the earthquake, David felt unsteady. As he staggered along, he suddenly realised that he had a jacket over his pyjamas and shoes without socks. He had no recollection of putting them on.

David ran through the ruins in his neighbourhood. Fear started to creep up David's spine as he was worried for his parents' safety. By then, the sun was shining on the corner where his parents' house once stood. What was left was a part of their house. 5

David ran frantically as he shouted for his parents. Through a window, he could see his father on his hands and knees. "Dad, are you alright?" David shouted as he sensed that his father was injured. 10

"I'm... fine," David's father answered weakly. "Quick! Find your mother. She should still be in the kitchen." David ran inside the house to the kitchen door which was jammed tightly by a partially collapsed wall. As he struggled with the door, he could hear his father approaching. Hands covered with bruises, he gripped a torch and hobbled as fast as he could towards David. 15

Breathing heavily, David's father shone it through a narrow opening between the door and the wall. He shouted to his wife, "Mary, are you there?"

"Yes," she answered. 20

"Do you see the light? Crawl towards it," David's father instructed.

"I'll try!" she replied. After about twenty minutes, David's mother was out. At that moment, David and his father heaved a sigh of relief. Together, they quickly left to take shelter.

*Adapted from The Earthquake*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

36. David could not remember wearing his jacket and shoes. Which sentence in the passage tells you so?

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37. In paragraph 2, what did David see that made him fear for his parents' safety?

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38. What does 'it' (line 17) refer to?

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39. In paragraph 4, which two actions by David's father tell you that he was anxious to find his wife?

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40. Explain clearly how David's mother escaped from the kitchen

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End of Paper



# ANSWER SHEET

EXAM PAPER 2016 (P4)

SCHOOL : TAO NAN

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	1	2	2	2	3	4	3	2
Q11	Q12	Q13	Q14						
4	4	4	3						

15)i)From evaporating seawater.

ii)Extracting from underground sea beds.

16)B      17)True      18)True      19)True      20)spilling salt      21)protect them

22)B      23)carved out      24)C      25)E      26)D      27)A      28)knows

29)do      30)reasons      31)affect

32)John went straight to bed as soon as he had finished his homework.

33)Ahmad tried many times before succeeding.

34)Much to their delight, the children received lots of presents.

35)Mrs Lim said that she would be leaving for Bali the next day.

36)He had no recollection of putting them on.

37)He saw only a part of his parents' house.

**38)It refers to the torch.**

**39)He gripped a torch and hobbled as fast as he could towards David.**

**40)David's mother crawled towards the light and she squeezed through the narrow opening.**